



DOVE BANK PRIMARY SCHOOL

2018 PUPIL PREMIUM STRATEGY

National research shows that children who have been eligible for Free School Meals (FSM) at any point in their school career have consistently lower educational attainment than those who have never been eligible.

Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on roll who have been eligible for free school meals (FSM) within the last 6 years, a smaller amount is allocated to children of service families and an allocation is made for each pupil who has been 'Looked After' (local authority care) for 6 months or more.

It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Source DfE website

Schools are held accountable for how they have used the additional funding to support pupils from low-income families.

KS2 Sats July 2018 Results: Attainment	Pupil Premium - 6 children %s achieving the 'expected' standard	Non Pupil Premium - 17 children %s achieving the 'expected' standard
Reading	83	88
Writing	67	82
Maths	83	82

KS2 Sats July 2018 Results: Progress	Pupil Premium - 6 children Average Progress Score	Non Pupil Premium - 15 children Average Progress Score
Reading	+5.70	+4.31
Writing	+0.17	+2.66
Maths	+3.38	+1.19

Number of pupils and Pupil Premium Grant received 2018-2019	Number of Pupils	Allocation
Total Number on roll	180	
Total Number of Pupils eligible for PP Grant	44 (24%)	£59,700

Proposed focus areas for 2018-2019

Barriers/Concerns identified Summer 2018	Proposed Intervention/Description	Desired Outcomes	Predicted Spend/Review
Some MA PP children in Y5 & Y6 present with poor concentration and retention skills. As a result these groups are identified as underachieving in RWM	Highly experienced TAs directed by CTs to deliver 121 & small group interventions and learning inside and outside the classroom. They deliver specific activities to improve retention skills. Class teachers plan questions in lessons to 'stretch' and 'challenge' their learning.	Children make accelerated progress and as a result the attainment/progress gap is narrowed.	Contribution to TAs salaries £12,460 – termly review
Not all PP children - Nursery to Y6 make similar or better progress than non PP – particularly writing. Although small in numbers most class have identified underachieving PP children.	Each class has a specific intervention timetable which includes PP children. TAs are directed by CTs to ensure high quality learning takes place outside the classroom. Support maybe in the classroom or outside, small groups or indiv.	Clear evidence of accelerated progress for underachievers for all or almost all. No child achieves less than the expected rate of progress	Salaries for all TAs are partially funded through PP Grant. £22,740
Y6 PP – small group lack key skills i.e. confidence, concentration and retention in Maths	Third Space Learning - one to one weekly tuition.	Progress is accelerated and PP non send achieve at least expected progress.	£9,000 -Half termly book reviews and pupil interviews. Engagement and participation during lessons.
Support with reading at home continues to improve albeit slowly – overall this aspect continues to be low.	Continue to engage effective Beanstalk Volunteer Readers - 3 pupils, twice weekly. CTs to timetable additional reading opportunities. Continue with Reading Buddy Friday's. CTs continue to encourage through innovative homework tasks.	PP Pupils demonstrate accelerated progress in reading, which leads to greater numbers achieving GDS. Pupils develop a keenness to read high quality text independently at school and at home.	£1,500 Half termly reading assessments - engagement in guided reading.
Low family incomes restrict access to enriched learning	Visits to places of interest and visitors to the school enthuse	Children develop: positive attitudes to learning,	£6,000 Observed learning

opportunities, including residential, school trips and visiting professionals.	and motivate learners. Royal Shakespeare partnership events – ‘live’ performances Residential’s promote and encourage independent skills.	motivated and keen to produce their best writing. Progress and attainment in Writing is equal to that of non PP children Reception – Y6	behaviours. Books and termly assessments.
Engagement of home learning not at desired level – some improvement over the year, however this aspect continues to be low.	Promote/support learning at home through on-line resources e.g. My Maths, Eggs-press & Education City. KS1 and KS2 Parents Sats mtgs – twice through the year. Appropriate learning resources/books sent home.	Improved engagement with learning within the home environment. Children develop positive attitudes to learning outside school. Progress and attainment rise as a consequence.	£4,000 Termly assessments. Pupil interviews. Parents Evening attendance Parent questionnaires
Access to appropriate books to encourage higher reading skills at home is restricted - across KS1 - KS2.	PP children have access to additional books to loan for home or independent reading within school. Continue with reading buddies. Beanstalk helpers to support identified children Years 1, 2 & 6. Continue to extend range of quality texts in classrooms and school library. Purchase quality text for guided reading sessions.	Percentages of children achieving greater depth in reading increases.	£3,500 Termly assessments. Pupil voice and involvement.
Other non-educational resources which support health and well-being	Personalised items to meet individual needs.		£500

Use of Pupil Premium funding 2017-2018

The allocation for 2017-2018 was £62,340.

Concern/Action	Allocation	Impact - July 2018
Some MA PP children in Y5 & Y6 present with poor concentration and retention skills.	£10,000	KS2 results show number of children achieving the expected standard was above National in Reading and Maths; progress was significantly above. Writing percentages attainment and progress were below National. In school data shows in Y5 percentages achieving the expected standard RWM was

		slightly above All pupils recording 87%.
Not all PP children - Nursery to Y6 make similar or better progress than non PP.	£20,740	School data and external data demonstrates this continues to be an improving aspect, particularly for PP non-send.
PP children with EHC Plans can be reluctant learners. Learning behaviours can sometimes be disruptive.	£14,000	Statutory allocated support hours have been exceeded. Impact from disruptions have much improved.
Y6 PP – small group lack key skills i.e. confidence, concentration and retention in Maths	£6,000	On-line tutoring proved highly effective – All Pupils achieved the expected standard.
Support with reading at home is low.	£1,500	Reading has continued to improve and is now recognised as a key strength of the School. KS2 Sats 2018 results recorded average progress 5.70 significantly above National 0.30.
Low family incomes restrict access to enriched learning opportunities, including residential.	£5,340	Low income was not a barrier to any PP children who wished to attend the Y6 residential to Standon Bowers. Those who did not attend was due to parental choice. All PP attended all other enrichment events/opportunities.
Engagement of home learning is low – online learning resources	£4,000	Participation at the after school homework club continues to be well attended. Throughout the year some year groups have the opportunity to attend other targeted after school clubs which are linked to learning. Parental attendance at the Stay & Read sessions continues to be patchy. Reading eggs is accessible at home – take up is patchy.
Access to appropriate books to encourage higher reading skills at home is restricted - across KS1 - KS2.	£500	In class reading incentive rewards continued to be popular. Reading is a strength throughout the School. New books were purchased to update the School's library.
Other non-educational resources which support health and well-being	£260	An array of sundries to include: uniform, other items of clothing, access to fee paying clubs, breakfast club.

Use of Pupil Premium funding 2016-2017

The allocation for 2016-2017 was £70,260.

Action	Allocation	Impact - July 2017
PP children with identified SEND progress lags behind other PP and Non PP groups - reading, writing and maths.	£3,000	In school data shows majority achieved 4 grades expected progress. In some areas classes outperformed non PP groups.
Small groups of MA PP children in years N - Y6 do not sustain the rate of progress as their counterparts.	£31,600	School data and external data demonstrates this is an improving picture.
Attainment and Progress of small group of PP children in Y5 lags behind their peers.	£21,000	Specific daily support with HLTA secured 4 and of the 6 pupils making good progress. Poor attendance noted as a 'barrier' to success for the remaining 2 pupils.
Y6 PP girls - low confidence in Maths	£6,00	On-line tutoring proved highly effective – 2 out of the group of 4 achieved the expected standard. One missed by less than 1 average scale point, the remaining pupil had significant SEND needs.
Support with reading at home is low.	£1,500	Unfortunately due to resignations of reading volunteers impact of this support was limited. Stay and Reading sessions with Parents showed increased participation in some year groups. Purchase of new reading books for home proved effective. KS2 Sats 2017 indicate progress in reading above school other and national +2.66 ave progress score.
Low family incomes restrict access to enriched learning opportunities, including residential.	£4,000	All PP children attended the Y6 residential to Standon Bowers. All PP attended all enrichment events/opportunities.
Engagement of home learning is low.	£3,000	New style café menu homework activities have been successful and increased numbers of children completing homework is noted. Participation at the after school homework club has also risen in popularity.
Access to appropriate books to encourage higher reading skills at home is restricted - across KS1 - KS2.	£1,000	Increase original budget – lunchtime reading clubs proved not as popular as hoped. In class reading incentive and rewards proved more popular.
Other non-educational resources which support health and well-being	£1,000	An array of sundries to include: uniform, other items of clothing, access to fee paying clubs, breakfast club.

Use of Pupil Premium funding 2015-2016

The allocation for 2015-2016 was £69,960.

Action	Allocation	Impact - July 2016
Staff training - new and refreshers	£2,000	Identified PP children access intervention programmes to support speech and mathematical development.
Additional targeted support in classrooms - Years 1 - 6	£39,150	PP children (excluding SEND) attainment was above their peers in Ys 1, 3 & 5 in reading, writing and maths. Y6 PP were above in maths and writing.
Appointment of Part time HLTA to support Y4 PP children.	£9,000	Improved 'can-do' attitude to learning. Books demonstrate good progress. A small number of children made accelerated progress.
Develop mathematical learning at home - on-line 'My Maths'	£2,100	In years 1, 3 & 5 percentages achieving national standards was above 'other' pupils.
Support PP Girls in Y6 lacking confidence in maths	£2,000	KS2 results show Girls achieving the expected standard was above National.
Encourage reading at home - on-line reading software (home access license)	£1,000	Evaluations - Pupil's voice and on-line evaluations show a reasonable percentage of children reading at home.
Enrichment events to include membership of the RSC network cluster, to support speak & listening and writing.	£1,500	KS2 2016 writing results above national figures. Progress above national.
Educational visits and residential	£4,000	Increased motivation in learning topics leading to improved writing outcomes. Improved learning behaviours and 'can-do' attitudes.
Additional software to support literacy and numeracy skills.	£1,000	PP children (excluding SEND) attainment was above their peers in Ys 1, 3 & 5 in reading, writing and maths. Y6 PP were above in maths and writing.
Beanstalk Volunteer Readers to support children not receiving adequate support at home.	£1,500	Children are now developing positive reading habits and demonstrate sustained interest and concentration when reading independently.
Embedding mathematical skills creatively across the curriculum i.e. Additional planning time and resources	£3,200	KS2 2016 results shows PP children were above both school other and national.
Encourage reading through access to quality reading books.	£2,000	Improved reading habits and more appropriate choice of books to read independently.
Personalised resources to support engagement in the classroom. E.g. Purchased and made resources based on individual children's interest and identified need.	£1,500	Lesson observations undertaken by internal and external professions remark on 'positive' learning behaviours.