



DOVE BANK PRIMARY SCHOOL ACCESSIBILITY PLAN 2014 - 2017

Improving the Curriculum Access at Dove Bank Primary School

Target	Strategy	Outcome	Timeframe	Achievement
Training for teachers on differentiating the curriculum for vulnerable groups	Undertake an audit of staff training requirements	All Staff skill set increased enabling them to meet the requirements of disabled children's needs with regards to accessing the curriculum	Ongoing to meet the specific needs of individual children	
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Termly reviews to evaluate uptake of all groups	
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	June 2015	Classroom layouts are adjusted frequently to maximise progress with lessons for all children – this practise will continue.
SEND and EAL awareness training	Provide training for governors, staff, pupils and parents. Discuss perception of issues with staff to determine the current status of school	Learning opportunities for Pupils with SEND or EAL will be maximised	Dates tbc - external professionals availability	Some Professionals have delivered training – staff continue to develop close working relationships. School promotes

				'open' dialogue approach.
Review current resources to support SEND Pupils	Provide opportunity for Staff to review current resources & identify any required resources	Increase access to the curriculum for Pupils with SEND or EAL	October 2014	Resources reviewed and new resources purchased
To successfully renew Dyslexia Friendly status- Level 1	Review current practice and update all areas appropriately	Increased accessibility to curriculum for Pupils with learning/reading difficulties	September 2015	Renewed
'Intervention' Training for all staff	All Staff have greater awareness of the types of 'Intervention' programmes available within school	Learning needs of all Pupils are met appropriately – provides increased learning outcomes for Pupils	June 2015 – rescheduled for January 2017	

Improving Access to Communication including the Delivery of Written Information

Target	Strategy	Outcome	Timeframe	Achievement
Check and remind Staff all written information to have a readability age of 8years	The school will make all staff aware of this requirement – ensuring all school letters and home- work complies	Wider range of Stakeholders feel informed about Dove Bank Primary School – Pupils receive appropriate support with learning outside school.	October 2014	Delivery of information to Parents, Community and pupils has improved
Make available school communications for parents in alternative formats	Review disability questionnaires and promote the availability in different formats for those that require it	All school information available for all	March 2015	Parents prefer text messages – this is utilised alongside fortnightly newsletters and telephone calls
To ensure equal access to written information within classroom and homework	All staff to use RWI font on IWB, displays and work sheets Use buff coloured paper for children with identified dyslexia and those who demonstrate dyslexic traits	Increased access to the curriculum for Pupils	November 2014	RWI font currently not available for IWB. Buff coloured exercise books and paper used by all dyslexia children.
Ensure Parents are aware of support and through LST leaflets	Appropriate leaflets to be made available to Parents	Parents access appropriate support to increase access to the curriculum for their children	Leaflets available from Spring term 2015 – March 2015 implementation	Appropriate information is sent to parents and displayed with playground notice board cabinets.
All Staff to continue to seek the views of external agencies	Staff to implement appropriate actions as recommended from external agency	Pupils will be fully supported resulting in increased access to the curriculum	On-going in line with availability of external agencies	Closer relationships continue to be made.

Improving the Physical Access

Item	Activity	Timescale
Improved signage to indicate different school buildings	New signs to be installed	By January 2017
Increase awareness of disabled facilities & access routes into main school building	Regular notification on newsletters Notification on website and noticeboards on school playground	By July 2016
Investigate cost of new 'double' height hand-rail leading to main school foyer	Install new hand-rail	By Sept 2015 –budget permitting Installed
Investigate cost of resurfacing KS1 pathway	Contractors to submit recommendations and costings to Premises and Finance committees	By July 2015 – pathway has been re-laid.
Improve quality of corridor signage	New signage – permanent fixings	By January 2017
Investigate cost of portable ramp to provide access to Reception Class	Appropriate contractors to submit recommendations and costings to Premises and Finance committees	By July 2015 – reschedule due to costings May 2017

Plan reviewed: 5th May 2016

Next review: May 2017