

Dove Bank Primary School Sports Premium Action and Impact 2021-2022



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Successful implementation of online portal used to plan and assess • More children involved in physical activity • Daily Mile introduced • Playground buddies 	<ul style="list-style-type: none"> • Supporting children to regain fitness and self-confidence as we recover from COVID • Enabling children to support their mental health through sport and physical activity post COVID restrictions • Further refine PE Teaching and Learning with CPD for all staff using the online portal • More participation in competitions again post COVID

Meeting national curriculum requirements for swimming and water safety:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No swimming was completed during the 2019/2020 academic year due to COVID-19. 48%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No swimming was completed during the 2019/2020 academic year due to COVID-19. 48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No swimming was completed during the 2019/2020 academic year due to COVID-19. 68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We are due to in the academic year 2021-2022

Academic Year: 2021/22	Total fund allocated:	Date Updated: July 2022
------------------------	-----------------------	-------------------------

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated (Anticipated)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Development of lunchtime activities and after school clubs to ensure that children are more physical active. High Quality PE delivered to all our children, including swimming. (COVID dependent). (Including extra provisions for gifted and talented and underachieving/ disadvantaged pupils) 	<ul style="list-style-type: none"> Specialists deliver high quality clubs to our children and CPD opportunities for lunchtime supervisors. PE lessons are delivered by our school staff and will be delivered by external coaches and for our swimming sessions they will go to the local pool to learn. Extra sessions for year 5 (spring term) and year 2 (summer term) 	<p>£150</p> <p>£1000</p>	<ul style="list-style-type: none"> Children have high quality access to after school clubs and lunchtime activities. National curriculum requirement of children confidently swimming 25m by the end of year 6. More children achieving the expected standard and above in PE. 	<ul style="list-style-type: none"> We will be in a position to offer our children opportunities to perform and compete in different competitions and to increase knowledge and participation Increased confidence across school and lessons returning to normal. Ensure to keep assessment on children to review. Use the data analysis to monitor this.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children have access to high quality lessons through a planned scheme of work which includes mental health awareness through our online portal that we share with our qualified coaches. Supporting meeting health recommendations and developing the profile of mental health and well being post COVID-19 lockdown. 	<ul style="list-style-type: none"> Staff CPD session on the INSET day to enable them to navigate and learn how to use the online system to plan and assess children. Children develop skills to self evaluate by having regular opportunities to use the iPads and the online portal. (KS2) Develop and purchase a whole school healthy eating cookery scheme. Ensure cross curricular lessons are taught which promote a healthy lifestyle. Healthy and active week (tbc) Follow the PSHE/RSE scheme of work and cross curricular links are made. Specialist activities and coaches are brought in to deliver to minority groups to aid mental health. 	<p>£100</p> <p>£250</p> <p>£500</p> <p>£150</p>	<ul style="list-style-type: none"> Pupils have clear, well structured sessions that progress skills with clear assessment of skills including self evaluation, Pupils health improves physically and mentally. Staff are well equipped to support mental health and well being and to encourage lifestyle changes. 	<ul style="list-style-type: none"> Scheme offers CPD for staff to aid delivery of sessions within the online portal. Ensure all staff are using the platform for additional lesson planning and assessment Ensure KS2 children are involved in their own self evaluation and progression. Ensure that content is relevant and accessible to the different year groups and groups of children identified by class teachers. Has a positive impact on overall well being and lifestyle choices.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> High quality teaching and learning for all children with continuous CPD for staff 	<ul style="list-style-type: none"> Staff questionnaire on their CPD needs. Then use this to determine what kind of specialist coaches we need to deliver CPD throughout the year. Build in mental health and well being into this by utilizing the online portal planning available 	£300	<ul style="list-style-type: none"> Children have ample opportunity to refine their fitness levels with lots of different activities being available to them. 	<ul style="list-style-type: none"> To introduce a wide range of activities Ensure all teachers are kept up to date with all developments in PE, to ensure our school is COVID-19 secure.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Facilitating a wide range of sports and activities, leading to increased activity levels and experience and competency in a variety of physical activities. Specialist activity days/ coaches to deliver CPD or days 	<ul style="list-style-type: none"> Create a pupil/parent questionnaire to determine which kind of activities the children would like to learn and participate in. Purchasing a range of playtime equipment to extend the activities offered to our children Purchasing a range of new games/sports/activities for PE sessions Organising these days following the feedback from the questionnaire. 	<p>£7500</p> <p>£4000</p> <p>£300 per activity</p>	<ul style="list-style-type: none"> Increased range of activities will be available to children particularly during breaks and lunchtimes Improved health and wellbeing through 10-minute daily fitness challenges completed post workshop 	<ul style="list-style-type: none"> Trialing new equipment/activities to enhance the activities and sports experiences of our children. Replenishing equipment as it becomes damaged/worn. Half termly challenges for classes to keep focus on these specialist skills.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of competitive opportunities for pupils within our school	<ul style="list-style-type: none"> • Calendar of sporting events put together throughout the year, including competitions & clubs on offer. • Opportunities planned for intra and inter competition within our school for all pupils. Tennis, sports day, rounders swimming, football, dodgeball, cross country. 	£1000	<p>Changed attitudes towards physical activity, team building skills. Enjoyment of taking part in competitions. Develop a love of sports and know which sports they are interested in.</p>	<p>Changed attitudes for all children that take part. Build on this and expand the sports on offer.</p>

Signed off by	
Head Teacher:	E. Ford
Date:	19.7.22
Subject Leader:	G. Amison
Date:	19.7.22
Governor:	S. Canning
Date:	19.7.22